

August 28, 2017

Dear Students and Parents,

Welcome to Piano I! I'm looking forward to an exciting and productive nine weeks in class with you. Learning to play the piano is a skill that you will enjoy for the remainder of your life! Below are the rules and procedures for my class and additional information you may need to know. Please read all information and return and sign the form at the bottom of the page. Parents, I look forward to meeting you later in the nine weeks!

Sincerely,

Melody Moore
Piano Instructor

Note: All of the information in this handbook and links for student use are available at the choral/piano website:

<http://ligon.wcpss.net>
Our School
Faculty Directory
Moore, Melody
Website

CLASS RULE

BE KIND AND SHOW RESPECT TO YOUR PEERS AND YOUR INSTRUCTOR

This rule will cover any behavior issues that may arise. Mutual respect is the key to a successful learning environment. Consequences for breaking this rule will depend on the severity of the offense and the frequency of the offense. Frequent offenders with a minor infraction (e. g. out of assigned area, excessive talking) will be subject to a more severe penalty. Consequences for inappropriate behavior will include: a reminder from the instructor concerning respect issues, time away from the classroom to rethink behavior (band room), an e-mail or phone call to parents, and if severe, referral to administration.

GRADING PROCEDURE

- A. 50% Participation in Class
- B. 30% Recitals and Written Tests
- C. 10% Worksheets
- D. 10% Final Recital

- A. Participation in class is crucial for developing pianists. The musical, technical, and concentration skills students gain from daily classroom practice will become lifelong habits that will help them not only in their playing, but also in other academic pursuits.

Daily Skills include:

Staying at an assigned instrument

Practicing consistently and staying on task

Sitting with pianist's posture and hand position

